

### Education in Nagasaki Prefecture



Learnig about Regional Development Led by Private Sectors

(Islanders' Leader Challenge 2024)



Utilizing Drones for Community-Based Education (Nagasaki Kakyuyo High School)



Public Relations for Northern Kyushu Interscholastic Athletic Meet

(Promotion Committee of Nagasaki Prefecture High School Students)



Career Certification (Cleaning) (Nijinohara Special Support School, Tsushima Branch Classroom)

#### Nagasaki Prefecture Educational Policy

Nagasaki prefecture educational policy encourages the nurturing of well-rounded individuals who possess public spirit, and contribute to peace and development both within Japan and around the world. The history of international exchange is still alive, and Nagasaki prefecture educational policy proposes that we value the inheritance of the traditions and cultures of our birthplace, protect the surrounding nature, and appreciate the preciousness of life and personal dignity,

In order to establish "Nagasaki: The Prefecture of Education," schools, families and citizens in Nagasaki should become aware of their individual roles and responsibilities, and offer each other a helping hand. The citizens of the prefecture should raise their children in good health, and continue learning throughout the course of their lifetime. This is the vision of our society that we now wish to

In particular, while providing our children with deep affection, people involved in education should be conscious of their mission, and strengthen their understanding and leadership abilities in order to fulfill the educational policy of our prefecture.



### Nagasaki Prefectural Board of Education

3-1, Onoue-machi, Nagasaki-city, Japan, 850-8570 TEL 095-824-1111

URL: http://www.pref.nagasaki.lg.jp/edu/

#### Outline of Nagasaki Prefecture

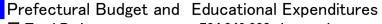
Area

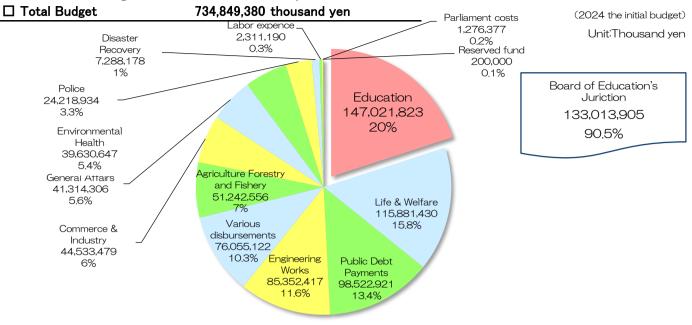
Population

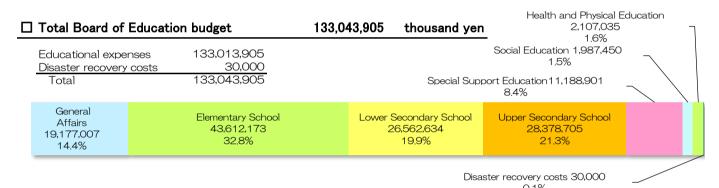
( April 1, 2024)

Municipalities 13cities 8towns (April 1, 2024)

# Educational Finance







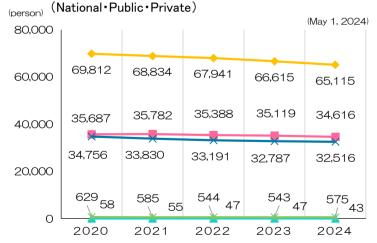
#### Prefectural Expenditure on Education Educational Expenditure Per Student Unit:Thousand yen \*\*Figures are rounded to the nearest unit. Unit: hundred million yen 40% (2022) 8,000 11 9 1,580 7,51 7.515 Kindergarten 7,487 7,349 7,260 200 - 2 1,802 Center for Early Childhood 1,322 1,322 Education and Care 6,000 30% 326 48 201 Elementary School 572 1,147 Lower Secondary School 237 342 59 1,316 Compulsory Education 1,587 School 4,093 4,000 20% 20.6% 720 20.0% 19.7% 19.4% 18.4% 15 6,969 554 42 Upper Secondary School 1,534 1,451 33 8 Upper Secondary School 3,775 (Part-Time) 10% 2.000 2 3,798 Upper Secondary School 413 (Correspondence) ,473 ,455 1,47 1,381 School for Special Needs 1,081 5,982 0% 2020 2021 2022 2023 2024 ■National Prefectural Total Budget Municipal 7,130 Educational Expenditure Others Percentage of Educational Expenditure 0 200 400 600 800 1,000 1,200 1,400 1,600

### General Survey of Schools • School Education

												(May	1, 2024)
Tyr	e of Sc	hoole	Schools		Classes	Pupils/Students		Teacher			Staff		
1 91-		1 10013	Principal	Branch	Total	0100000	Male	Female	Total	Male	Female	Total	Otari
		National	1		1	4	52	27	79	2	5	7	1
Kind	ergarten	Public	17		17	43	128	139	267	4	52	56	3
Kiliu	ergarteri	Private	77		77	352	2,869	2,810	5,679	61	770	831	234
		Total	95		95	399	3,049	2,976	6,025	67	827	894	238
		National	1		1	21	269	266	535	20	10	30	11
	mentary	Public	299	8	307	3,480	32,705	31,058	63,763	2,132	3,167	5,299	599
S	chool	Private	6		6	43	399	418	817	30	43	73	10
		Total	306	8	314	3,544	33,373	31,742	65,115	2,182	3,220	5,402	620
		National	1		1	12	215	213	428	15	11	26	1
1.	ower	Prefectural	3		3	27	531	545	1,076	32	29	61	3
Sec	ondary	Municipal	159	2	161	1,395	16,145	15,184	31,329	1,480	1,501	2,981	291
5	chool	Private	16		16	69	959	824	1,783	92	65	157	24
		Total	179	2	181	1,503	17,850	16,766	34,616	1,619	1,606	3,225	319
Edu	npulsory ucation chool	Municipal	2		2	13	23	20	43	13	15	28	7
		Prefectural	54		54	673	11,119	9,367	20,486	1,395	697	2,092	401
b	E " T	Municipal	1		1	18	145	558	703	60	32	92	11
er (o	Full-Time	Private	22		22	-	5,353	5,974	11,327	524	277	801	249
) O		Total	77		77	691	16,617	15,899	32,516	1,979	1,006	2,985	661
Upper Secondary School	Part-Time	Prefectural	2(6)		2(6)	55	372	203	575	105	51	156	27
dar.		Prefectural	(2)		(2)	-	451	563	1,014	23	14	37	5
S	Correspondence	Private	1(1)		1(1)	-	363	531	894	18	10	28	6
cho		Total	1(3)		1 (3)	-	814	1,094	1,908	41	24	65	11
<u>o</u>	То	tal	80(9)		80(9)	-	17,803	17,196	34,999	2,125	1,081	3,206	699
\$	Blind	Prefectural	1		1	11	9	7	16	16	20	36	18
8	Deaf	Prefectural	1		1	24	24	23	47	25	42	67	20
for so		National	1		1	9	34	20	54	11	17	28	5
peci	Handicapped	Prefectural	12	3	15	420	1,109	601	1,710	365	627	992	139
School for Special Needs		Total	13	3	16	429	1,143	621	1,764	376	644	1,020	144
eds	То	tal	15	3	18	464	1,176	651	1,827	417	706	1,123	182
		National	1		1	-	5,735	3,634	9,369	847	298	1,145	
Llo	iversity	Prefectural	1		1	-	1,634	1,575	3,209	99	50	149	
On	IVOISILY	Private	6		6	-	2,669	3,694	6,363	228	165	393	
		Total	8		8	-	10,038	8,903	18,941	1,174	513	1,687	
Junio	or College	Private	2		2	-	75	613	688	26	30	56	
Techni	cal College	National	1		1	-	668	229	897	53	8	61	
1) () shows additional schools which fit the criteria but are included elsewhere. [School Basic Survey]													

- 1) ( ) shows additional schools which fit the criteria but are included elsewhere.
  - 2) Schools approved to set up but without students are not included (except for kindergarten).
  - 3) 「-」 is not subject to school basic survey.

### Changes in the Number of Students



- Elementary School
- ---Lower Secondary School
- Compulsory Education School
  - Upper Secondary School (Full-Time)
- Upper Secondary School (Part-Time)

### Changes of Enrollment Rate (National Public Private)



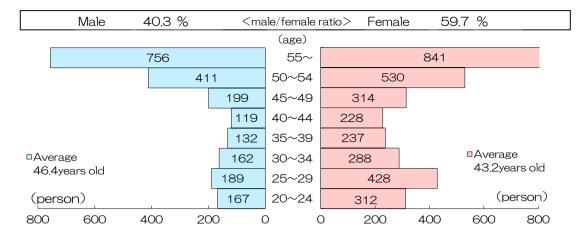
- Lower Secondary School Going on to Upper Secondary(National)
- Lower Secondary School Going on to Upper Secondary(Prefectural)
- Upper Secondary School Going on to Higher Education(National)
- Upper Secondary School Going on to Higher Education(Prefectural)

#### Distribution of Upper Secondary School Students Number of Handicapped Students (Public Private Upper Secondary School) (National Public) (May 1, 2024) [ School Basic Survey ] (May 1, 2024) [ School Basic Survey ] Full-Time Total 32,516 people 6,252 people Special Support Classed in Compulsory Education Schoo 2person 0.0% Technical Special Support Industry Commercial Classed in Lower 10.8% 9.5% Secondary School Integrated Couses 6.1% Agriculture 1,195person 19.1% School for Special Needs Home Economics 1,764person 28,2% Special Support Classes in Nursing 2.2% Elementary School General 57.5% 3,228person 51.6% Fishery 0.3% Information 0.6% Others School for the Visually 5.1% impaired 16person 0.3% School for the Hearing impaired 47person 0.8% Destinations of Graduates (National Public Private) (May 1 , 2024 ) [ School Basic Survey ] Lower Secondary Upper Secondary **Employment** School Schools 11,820 people 11,915 people 23 people Specialized Training College 0.1% **Employment** Unemployed 39.1% 0.2% Primary and Others Upper Secondary Industries 0.5% School (Full-Time) 92.0% ■Part-Time Secondary Industries 1.7% 30.4% Correspondence Tertiary 3.8% Industries Upper Secondary colleges of Schools technology 26.1% 1.3% 99.2% Others School for Special 1.1% Needs 4.3% \*Those Entering Employment are included in both \*Those Entering Employment are included in "Upper Secondary Schools" "Upper Secondary Schools" and "Employment" in the graph of "Destinations of Lower Secondary School graduates \*Only those who have been employed for at least one year \*Including Compulsory education school graduates and are equivalent to full-time employees are included in the "Employment" category. Upper Secondary Higher Education **Employment** School 5,282 people 10,859 people 2,743 people 1.8% Unemployed and Others 3.3% Primary Industries 39.6% Secondary Specialized Training Industries 90.5% University College 22.8% University / College Tertiary 48.6% Industries Junior College 58.2% **Employment** Others 25.3% 7.1% 0.4% Others 2.5%

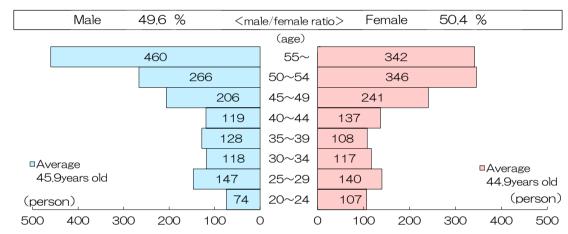
 $\hbox{\it \%Those Entering Employment are included in "University/College"} in the graph of `Destinations of Upper Secondary School graduates'.}$ 

%Those Entering Employment are included in both "Higher Education" and "Employment".
%Only those who have been employed for at least one year and are equivalent to full-time employees are included in the "Employment" category.

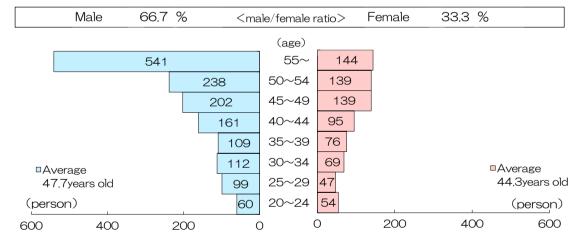
### ☐ Elementary School



#### ☐ Lower Secondary School



#### ☐ Upper Secondary School (Prefectural)

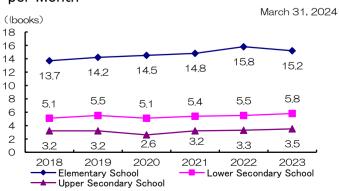


# Percentage of Children who did not read any Books in one Month(Public)

				N	March 3	1, 2024
	2019	2020	2021	2022	2023	
Elementary	Prefectural	0.2%	0.2%	0.2%	0.1%	0.1%
School	National	6.8%	-	5.5%	6.4%	7.0%
Lower	Prefectural	1.0%	0.5%	1.7%	0.6%	0.4%
Secondary School	National	12.5%	-	10.1%	18.6%	13.1%
Upper	Prefectural	12.3%	12.6%	11.4%	13.0%	14.0%
Secondary School	National	55.3%	-	49.8%	51.1%	43.5%

XNo national survey in 2020

## Average Number of Books Read by Children per Month



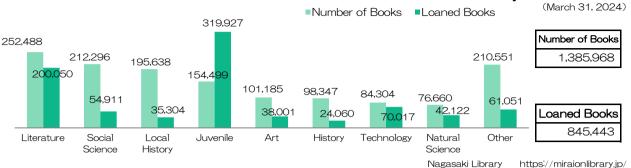
### Physical Characteristics and Ability of Students (Public)

Above Prefectural and National

category	physical	sex	National	Prefectural	sex	National	Prefectural
	Height (cm)		139.61	139.10		141.26	141.02
	Weight (kg)		35.35	34.92		35.24	35.39
	Grip Strength (kg)		16.13	15.90		16.01	15.82
	Sit-Ups (times)	Male -	19.00	18.35		18.05	17.39
Elementary School	Sitting Front Stretch (cm)		33.98	32.28	Female-	38.45	36.49
(5th grade)	Side Step (point)		40.60	39.77	remale	38.73	37.91
	20m Shuttle Run (times)		46.92	48.47		36,80	38.59
	50m run (second)		9.48	9.42		9.71	9.68
	Forward Jump (cm)		151.13	151.81		144.29	144.78
	Softball Throw (m)		20.52	21.78		13.22	13.89
	Height (cm)		161.17	160.60		154.94	154.50
	Weight (kg)		50.22	49.64	Female	46.87	47.59
	Grip Strength (kg)	Male	29.02	28.95		23.15	23.04
	Sit-Ups (times)		25.82	25.76		21.62	21.75
Lower Secondary	Sitting Front Stretch (cm)		44.16	42.18		46.27	43.84
School	Side Step (point)		51.22	51.57		45.65	46.20
(2th grade)	Long Distance Running (second)		409.02	398.17		306.26	298.66
	20m Shuttle Run (times)		78.07	83.98		50.70	57.26
	50m run (second)		8.01	8.10		8.95	9.02
	Forward Jump (cm)		197.02	198.67		166.34	167.62
	Handball Throw (m)		20.40	20.37		12.43	12.67
	Height (cm)		169,69	169.60		157.32	157.10
	Weight (kg)		59.13	60,60		50.98	52.50
	Grip Strength (kg)		39.31	38.47		26.08	25.77
	Sit-Ups (times)		29.27	30.47		23.01	24.06
Upper Secondary	Sitting Front Stretch (cm)		49.76	49.87		48.78	47.90
School	Side Step (point)	Male	56.91	57.61	Female	47.95	48.47
(2th grade)	Long Distance Running (second)		368.79	373.52		300.55	298.31
	20m Shuttle Run (times)		85,53	94.41		46.80	55.12
	50m run (second)		7.31	7.39		8.89	8.97
	Forward Jump (cm)		223,55	225,49		171.40	173.11
	Handball Throw (m)		24.79	24.55		13.83	13.88

# Social Education The Development of An Internationally-Oriented and Information-Intensive Society

### Total Numbers of Volumes and Loan Statistics in The Prefectural Library



### Facilities for Social Education (March 31, 2024)

50 100 150 200 Public Halls 147 Culture Centers 40 41 Public Libraries 12 History Museums 10 Audio-Visual Libraries Youth Education 8 Centers Museums 6

### Life long Learning Courses for the Residents

Women's Centers

(March 31,2024)

	course				
1	Learn About "My Hometown, Nagasaki"	481			
2	Know About "Society and Economy"	330			
3	Know About "Nature and Science"	272			
4	Learn "Wisdom of Family Life"	362			
5	Learn About "Raising Children"	127			
6	Get Familiar With "Art and Culture (Appreciation)"	371			
7	Get Familiar With "Art and Culture(Learning)"	455			
8	Learn "Expertise"	268			
9	Enjoy "Sports and Experience- based Learning Activities"	286			
10	Work On "Health Promotion"	355			
11	Learn About "Information Systems"	68			
12	Learn "A Foreign Language and Foreign Culture"	102			
13	Get Concerned With "Volunteer Activities"	16			
	Total				

### Number of Designated Cultural Properties

(October 11, 2024)

ca	tegory	facilities				
	National Treasures	3				
_	Important Cultural Properties (Structure)	69				
National Specified	Important Intangible Folk Relics	8				
iona	Special Historic Places	3				
ત્રો ડ	Histroric Places	29				
pec	Special Scenic Spots	1				
ifie	Scenic Spots	6				
Q	Natural Monuments	35				
	Subtotal	154				
ca	tegory	facilities				
National Selected	Important Preservation Districts for Historic Groups of Buildings	4				
ion;	Important cultural landscapes	7				
ă al	Subtotal	11				
ca	category					
reg N	Tangible Cultural Properties	137				
National egistrated	Monuments	3				
nal ted	Subtotal	140				
ca	facilities					
National Designated	Important Objects of Arts	4				
nal ated	Subtotal	4				
ca	tegory	facilities				
P	Tangible Cultural Properties	161				
efe	Intangible Cultural Properties	4				
) Ctu	Tangible Folk Relics	10				
ral	Intangible Folk Relics	23				
Prefectural Specified	Historic Places Scenic Spots	95				
ecif	Natural Monuments	105				
ied	Subtotal	399				
	Total	708				

Nagasaki Manabi Net

http://manabi.news.ed.jp/manabinet/manabihp.php

### School Trips Overseas in Prefectural Schools

	(November 18, 2024)							
		Destination / Schools						
year	Korea	China	Singapore • Malaysia	Vietnam	Taiwan			
1986 ~ 2019	total 125	total 172	total 13	total 20	total O			
2020	0	0	0	0	0			
2021	0	0	0	0	0			
2022	0	0	0	0	0			
2023	0	0	5	1	0			
2024	1	0	4	1	3			

### Number of Teachers Sent Overseas

		(2024)
Purpose of Mission	Number of Teachers	Destination
Japanese School Abroad	17	Europe·Asia· Others
Volunteer activities	1	Laos
Dispatch of Japanese Teachers	0	
Total	18	

### Yearly Trend in The Number of Assistant Language Teachers

September 1, 2024 Lower Secondary School and Elementary School Upper Secondary School **Total** (人) 188 189 186 200 184 180 160 138 137 139 136 120 140 120 93 100 80 50 50 50 47 60 27 40 20 0 2020 2021 2022 2023 2024

### Students per Computer, School Online(Public)

(March 1, 2024)

#### ☐ Students Per Computer

Unit: person Prefectural National Elementary 1.1 1.1 School Lower Secondary 1.1 1.1 School Compulsory Education 1.6 1.1 School Upper 1.0 Secondary 1.3 School School For Special 1.2 1.1 Needs 1.1 Average 1.1

☐Percentage of regular classrooms with Internet access via a wiveless LAN or mobile communication system such as LTE

	Prefectural	National
Elementary School	99.1 %	98.4 %
Lower Secondary School	98.6 %	98.4 %
Compulsory Education School	100.0 %	99.6 %
Upper Secondary School	99.6 %	98.8 %
School For Special Needs	98.7 %	96.1 %
Average	99.0 %	98.3 %

## Organization of the Prefectural Board of Education

