Education in Nagasaki Prefecture

Nagasaki prefecture’s educational policy encourages the nurturing of well-rounded individuals that possess public spirit, and contribute to peace and development within Japan and the world. The history of international exchange is still alive, and Nagasaki’s educational policy proposes that we value the inheritance of the traditions and cultures of our birthplace, protect the abundance of nature and also value the preciousness of life and personal dignity.

In order to establish “The education prefecture: Nagasaki”, schools, families and citizens in Nagasaki should become aware of their individual roles and responsibilities, and give each other a helping hand. The citizens of the prefecture should raise their children in good health, and continue learning throughout the course of their lifetime. This is the vision of our society that we now wish to materialize.

In particular, whilst providing our children with deep affection, people involved in education should be conscious of our mission, and strengthen our understanding and leadership abilities in order to fulfil the educational policy in our prefecture.
Educational Finance

Prefectural Budget and Educational Expenditures

- **Total Budget**: 692,800,274 thousand yen
  - (2015 the initial budget)
  - Unit: Thousand yen

- **Board of Education’s Jurisdiction**: 139,269,105 thousand yen
  - 92.0%

- **Prefectural Expenditure on Education**
  - Unit: hundred million yen
  - 2011: 7,090
  - 2012: 7,004
  - 2013: 6,813
  - 2014: 6,934
  - 2015: 6,928

- **Educational Expenditure Per Student**
  - (2013)
  - Unit: Thousand yen
  - Kindergarten: 2,123
  - Elementary School: 372
  - Lower Secondary School: 2,120
  - Upper Secondary School (Full-Time): 1,164
  - Upper Secondary School (Part-Time): 1,123
  - Upper Secondary School (Correspondence): 372
  - School for Special Needs: 1,007

- **Major Expenditures**
  - Education: 151,362,810 (21.9%)
  - Life & Welfare: 97,703,994 (14.1%)
  - General Affairs: 47,437,307 (6.8%)
  - Agriculture Forestry and Fishery: 49,927,115 (7.2%)
  - Police: 39,340,415 (5.7%)
  - Engineering Works: 37,771,442 (5.4%)
  - Parliment costs: 1,316,964 (0.2%)
  - Environmental Health: 27,423,656 (4.0%)
  - Disaster Recovery Payments: 111,232,970 (16.1%)
  - Reserved fund: 200,000 (0.0%)

- **Other Expenditures**
  - Labor expence: 2,888,423
  - Public Debt: 1,316,964
  - Other disbursements: 46,534,135
  - Various disbursements: 46,534,135

- **Prefectural Budget and Educational Expenditures**
  - **Total Board of Education budget**: 139,299,105 thousand yen
  - **Total Budget**: 692,800,274 thousand yen
  - **Total Budget (2013)**: 1,550,036 thousand yen
  - **Health and Physical Education**: 1,550,036 (1.1%)
  - **Social Education**: 2,838,590 (2%)
  - **Special Support Education**: 10,375,517 (7.5%)
  - **Disaster recovery costs**: 30,000 (0%)

- **Unit**: Thousand yen

- **Educational Expenditure Per Student**
  - Kindergarten: 874
  - Elementary School: 1,028
  - Lower Secondary School: 1,205
  - Upper Secondary School (Full-Time): 1,164
  - Upper Secondary School (Part-Time): 1,123
  - Upper Secondary School (Correspondence): 372
  - School for Special Needs: 1,007

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  - Upper Secondary School (Correspondence): 372
  - School for Special Needs: 1,007
## General Survey of Schools School Education

### Type of Schools

<table>
<thead>
<tr>
<th>Type of Schools</th>
<th>Schools</th>
<th>Classes</th>
<th>Pupils/Students</th>
<th>Teacher</th>
<th>Staff</th>
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<td>87</td>
<td>674</td>
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<td>1(2)</td>
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<td>763</td>
<td>704</td>
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<td>21,159</td>
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<td>24</td>
<td>28</td>
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<td>National</td>
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<td>2</td>
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<td>773</td>
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<td>Technical College</td>
<td>National</td>
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<td>1</td>
<td>676</td>
<td>171</td>
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</table>

### Changes in the Number of Students

- **Elementary School**
- **Lower Secondary School**
- **Upper Secondary School (Full-Time)**
- **Upper Secondary School (Part-Time)**

### Changes of Enrollment Rate

- **Lower Secondary School Going on to Higher Education (Prefectural)**
- **Upper Secondary School Going on to Higher Education (National)**
- **Upper Secondary School Going on to Higher Education (Prefectual)**
Destinations of Graduates

To Upper Secondary Schools
13,873 person

Higher Education
5,589 person

Lower Secondary School
14,011 person

Employed
42 person

Specialized Training College
0.2%

Employment
0.3%

Unemployed and Others
0.5%

To Upper Secondary Schools
99.0%

Upper Secondary School
13,214 person

Unemployed and Others
3.1%

Specialized Training College
24.9%

To University / College
42.3%

Employment
29.7%

Higher Education
5,589 person

Number of Handicapped Students

Total
3,175 person

School for Special Needs
1,465 person 46.1%

Special Support Classed in Lower Secondary School
520 person 16.4%

School for the Hearing impaired
54 person 1.7%

Special Support Classes in Elementary School
1,104 person 34.8%

School for the Visually impaired
32 person 1.0%

Distribution of Upper Secondary School Students

Full-Time
39,408 person

General 55.6%

Commercial 10.4%

Industrial 11.5%

Integrated Courses 7.4%

Agriculture 4.9%

Home Economics 3.5%

Nursing 1.9%

Fishery 0.8%

Information 0.3%

Others 3.7%
Number of Teachers, by Age

- **Elementary School**
  - Male: 44.0%
  - Female: 56.0%
  - Average age: 47.2 years old

- **Lower Secondary School**
  - Male: 51.8%
  - Female: 48.2%
  - Average age: 45.8 years old

- **Upper Secondary School**
  - Male: 67.9%
  - Female: 32.1%
  - Average age: 41.1 years old

Percentage of Children who did not read any Books in one Month

- 2010: Elementary School: 0.6%, Lower Secondary School: 16.2%, Upper Secondary School: 11.5%
- 2011: Elementary School: 0.9%, Lower Secondary School: 16.4%, Upper Secondary School: 11.8%
- 2013: Elementary School: 0.8%, Lower Secondary School: 15.0%, Upper Secondary School: 12.9%
- 2014: Elementary School: 0.6%, Lower Secondary School: 14.7%, Upper Secondary School: 5.2%

Average Number of Books Read by Children per Month

- 2010: Elementary School: 5.3 books, Lower Secondary School: 3.7 books, Upper Secondary School: 4 books
- 2011: Elementary School: 5.9 books, Lower Secondary School: 2.9 books, Upper Secondary School: 3.8 books
- 2013: Elementary School: 5.5 books, Lower Secondary School: 3.8 books, Upper Secondary School: 3.8 books

Average: 45.1 years old
Male: 67.9%
Female: 32.1%
Physical Characteristics and Ability of Students

<table>
<thead>
<tr>
<th>Category</th>
<th>Physical</th>
<th>Sex</th>
<th>National</th>
<th>Prefectual</th>
<th>Sex</th>
<th>National</th>
<th>Prefectual</th>
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</thead>
<tbody>
<tr>
<td>Elementary School</td>
<td>Height (cm)</td>
<td>Male</td>
<td>138.90</td>
<td>138.70</td>
<td>Male</td>
<td>140.10</td>
<td>140.00</td>
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<tr>
<td></td>
<td>Weight (kg)</td>
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<td>34.00</td>
<td>34.50</td>
<td>Male</td>
<td>34.00</td>
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<td>Sitting Height (cm)</td>
<td>Male</td>
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<td>74.90</td>
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<td>75.80</td>
<td>75.80</td>
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<td>Grip Strength (kg)</td>
<td>Male</td>
<td>16.55</td>
<td>16.51</td>
<td>Male</td>
<td>16.09</td>
<td>16.02</td>
</tr>
<tr>
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<td>Sit-Ups (times)</td>
<td>Male</td>
<td>19.56</td>
<td>19.44</td>
<td>Male</td>
<td>18.26</td>
<td>18.18</td>
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<td></td>
<td>Sitting Front Stretch (cm)</td>
<td>Male</td>
<td>32.87</td>
<td>31.24</td>
<td>Male</td>
<td>37.21</td>
<td>35.34</td>
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<tr>
<td></td>
<td>Side Step (point)</td>
<td>Male</td>
<td>41.61</td>
<td>42.02</td>
<td>Male</td>
<td>39.36</td>
<td>40.39</td>
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<td>20m Shuttle Run (times)</td>
<td>Male</td>
<td>51.67</td>
<td>55.96</td>
<td>Male</td>
<td>40.29</td>
<td>45.21</td>
</tr>
<tr>
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<td>50m run (second)</td>
<td>Male</td>
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<td>9.33</td>
<td>Male</td>
<td>9.64</td>
<td>9.60</td>
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<td>Forward Jump (cm)</td>
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<td>144.76</td>
<td>145.23</td>
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<td>23.81</td>
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<td>13.90</td>
<td>14.50</td>
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<tr>
<td>Lower Secondary School</td>
<td>Height (cm)</td>
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<td>159.70</td>
<td>159.60</td>
<td>Male</td>
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<td>154.90</td>
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<td>23.70</td>
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<td>27.45</td>
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<td>51.31</td>
<td>51.92</td>
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<td>45.63</td>
<td>46.51</td>
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<td>Long Distance Running (second)</td>
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<td>20m Shuttle Run (times)</td>
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<td>90.61</td>
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<td>57.77</td>
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<td>47.17</td>
<td>46.65</td>
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<td>Side Step (point)</td>
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<td>57.24</td>
<td>57.33</td>
<td>Male</td>
<td>46.94</td>
<td>47.70</td>
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<td>Long Distance Running (second)</td>
<td>Male</td>
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<td>306.88</td>
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<td>25.51</td>
<td>Male</td>
<td>14.80</td>
<td>14.28</td>
</tr>
</tbody>
</table>

School Lunch (Public Elementary School and Lower Secondary School)

- **Elementary School**
  - **Full Meal Service**: 99.2%
  - **0.3% Milk Service**: 0.3%
  - **0.3% Bread and Milk**: 0.2%
  - **0.2% No Meal Service**: 0.2%
  - Rice: 3 times per week, 49.3%
  - Rice: 4 times per week, 46.5%
  - Rice: 5 times per week, 4.1%

- **Lower Secondary School**
  - **Full Meal Service**: 93.8%
  - **5.6% Milk Service**: 5.6%
  - **5.6% No Meal**: 0.6%
  - Rice: 3 times per week, 1.5%
  - Rice: 3.5 times per week, 0.9%
  - Rice: 4 times per week, 0.9%

※The ideal school lunch consists of bread or rice, milk, and a nutritious vegetable or side dish.
※( % ) is ratio of rice for the Full Meal Service.
**Total Numbers of Volumes and Loan Statistics in The Prefectural Library**

(March 31, 2015)

- Number of Books: 1,119,169
- Use Books: 382,074

- **Facilities for Social Education**
  - (March 31, 2015)
  - **Public Halls**: 200
  - **Culture Centers**: 42
  - **Public Libraries**: 38
  - **History Museums**: 12
  - **Audio-Visual Libraries**: 10
  - **Youth Education Centers**: 8
  - **Museums**: 4
  - **Woman’s Centers**: 1

- **Number of Designated Cultural Properties**
  - (March 31, 2015)
  - **National Specified**
    - National Treasures: 3
    - Important Cultural Properties: 62
    - Important Intangible Folk Relics: 6
    - Special Historic Places: 2
    - Historic Places: 29
    - Special Scenic Spots: 1
    - Scenic Spots: 6
    - Important Preservation Districts for Historic Groups of Buildings: 4
    - Natural Monuments: 35
    - Important Cultural Landscapes: 7
    - Important Objects of Arts: 4
  - **Prefectural Specified**
    - Tangible Cultural Properties: 146
    - Intangible Cultural Properties: 3
    - Tangible Folk Relics: 10
    - Intangible Folk Relics: 23
    - Historic Places: 91
    - Scenic Spots: 1
    - Natural Monuments: 104
  - **total**: 537

- **Lifelong Learnig Courses for the Residents of Nagasaki Prefecture**
  - (March 31, 2015)
  - **course**
    - I Nagasaki Study Course: 267, 61,941
    - II Domestic Study and Area Study Course: 299, 36,633
    - III Economic and Social Study Course: 143, 15,462
    - IV Nature and Science Study Course: 169, 7,931
    - V Technology and Skill Development Course: 112, 5,412
    - VI Art and Culture Study Course: 699, 289,342
    - VII Health and Sports Course: 385, 52,754
    - VIII International Exchange and Foreign Language Study Course: 165, 21,998
    - IX Course for Children: 277, 32,189
    - X Life Long Learning Volunteer Course: 25, 2,999
  - **total**: 2,541, 526,661

- **School Trips Overseas in Prefectual Schools**
  - (August 27, 2015)
  - **Destination / Schools**
    - **year**
      - 1986 ~ 2010
      - Total 110
      - Total 166
    - 2011: KOREA 3, CHINA 6
    - 2012: KOREA 3, CHINA 0
    - 2013: KOREA 4, CHINA 0
    - 2014: KOREA 2, CHINA 0
    - 2015: KOREA 1, CHINA 0

Nagasaki Manabi Net  http://www.manabi.pref.nagasaki.jp/
Number of Teachers Sent Overseas

<table>
<thead>
<tr>
<th>Purpose of Mission</th>
<th>Number of Teachers</th>
<th>Destination</th>
</tr>
</thead>
<tbody>
<tr>
<td>Japanese School Abroad</td>
<td>20</td>
<td>Europe-USA-Asia-Others</td>
</tr>
<tr>
<td>Dispatch of Japanese Teachers</td>
<td>4</td>
<td>China</td>
</tr>
<tr>
<td>Total</td>
<td>24</td>
<td></td>
</tr>
</tbody>
</table>

Yearly Trend in The Number of Assistant Language Teachers

<table>
<thead>
<tr>
<th>Year</th>
<th>Lower Secondary School and Elementary School</th>
<th>Upper Secondary School</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>2011</td>
<td>149</td>
<td>51</td>
<td>98</td>
</tr>
<tr>
<td>2012</td>
<td>161</td>
<td>51</td>
<td>110</td>
</tr>
<tr>
<td>2013</td>
<td>166</td>
<td>51</td>
<td>115</td>
</tr>
<tr>
<td>2014</td>
<td>171</td>
<td>51</td>
<td>120</td>
</tr>
<tr>
<td>2015</td>
<td>169</td>
<td>51</td>
<td>118</td>
</tr>
</tbody>
</table>

Student per Computers, School Online

<table>
<thead>
<tr>
<th></th>
<th>Prefectual</th>
<th>National</th>
</tr>
</thead>
<tbody>
<tr>
<td>Elementary School</td>
<td>5.4</td>
<td>7.2</td>
</tr>
<tr>
<td>Lower Secondary School</td>
<td>4.4</td>
<td>6.4</td>
</tr>
<tr>
<td>Upper Secondary School</td>
<td>3.7</td>
<td>5</td>
</tr>
<tr>
<td>School For Special Needs</td>
<td>2.4</td>
<td>3.2</td>
</tr>
<tr>
<td>Total</td>
<td>4.6</td>
<td>6.4</td>
</tr>
</tbody>
</table>

Percentage of Installation of LAN In classroom

<table>
<thead>
<tr>
<th></th>
<th>Prefectual</th>
<th>National</th>
</tr>
</thead>
<tbody>
<tr>
<td>Elementary School</td>
<td>94.2 %</td>
<td>84.8 %</td>
</tr>
<tr>
<td>Lower Secondary School</td>
<td>94.1 %</td>
<td>83.7 %</td>
</tr>
<tr>
<td>Upper Secondary School</td>
<td>99.2 %</td>
<td>94.2 %</td>
</tr>
<tr>
<td>School For Special Needs</td>
<td>89.3 %</td>
<td>91.9 %</td>
</tr>
<tr>
<td>Total</td>
<td>94.7 %</td>
<td>86.4 %</td>
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</table>
### Organization of the Prefectural Board of Education

#### Board of Education
- Superintendent
- Policy Director General
- Vice-Superintendent

#### Educational Institution
- Prefectural Baseball
- Prefectural Rugby
- Prefectural Folk History Museum
- Prefectural Training Center
- Prefectural Nature Center
- Prefectural Children's Nature Center
- Prefectural Youth Training Center
- Prefectural Library

#### Regional Agencies
- Prefectural Library
- Prefectural Cultural Center
- Prefectural Archaeological Center

#### Educational Institution

### The Number of Schools in city areas as of May 1, 2015

<table>
<thead>
<tr>
<th>City</th>
<th>Kindergarten</th>
<th>Lower Secondary School</th>
<th>Upper Secondary School</th>
<th>School for Special Needs</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sasebo city</td>
<td>K: 4 E: 19 L: 10 U: 4 S: 1</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>Togitsu town</td>
<td>K: 4 E: 19 L: 10 U: 4 S: 1</td>
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</tr>
<tr>
<td>Nagoya town</td>
<td>K: 4 E: 19 L: 10 U: 4 S: 1</td>
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<tr>
<td>Isahaya city</td>
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<tr>
<td>Nagasaki city</td>
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<tr>
<td>Shimabara city</td>
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<tr>
<td>Minamishimabara city</td>
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<tr>
<td>Unzen city</td>
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<tr>
<td>Shinkamigoto town</td>
<td>K: 4 E: 19 L: 10 U: 4 S: 1</td>
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<td></td>
</tr>
</tbody>
</table>